

LEN PIERRE

KATZIE FIRST NATION

MANAGER, KWANTLEN POLYTECHNIC UNIVERSITY

CONSULTANT/EDUCATOR, FIRST NATIONS HEALTH AUTHORITY







OVERVIEW:

- I. Why the First People's Principles of Learning?
- 2. The Principles
- 3. Breaking it down
- 4. Q & A



Centered on cultural values



Centered on cultural values



Decolonization, Indigenization, & Reconciliation



Centered on cultural values



Decolonization, Indigenization, & Reconciliation



Inclusive of all people and learning styles

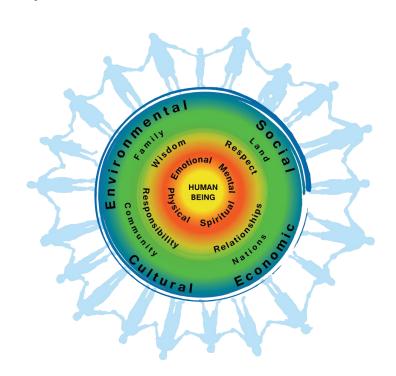


FIRST PEOPLES PRINCIPLES OF LEARNING

- Learning ultimately supports the well being of the self, the family, the community, the land, the spirits, and the ancestors
- Learning is holistic, reflexive, reflective, experiential, relational – focused on connectedness, on reciprocal relationships, & sense of place
- Learning involves recognizing the consequences of ones actions
- Learning involves generational roles and responsibilities

- Learning recognizes the role of Indigenous knowledge
- Learning is embedded in memory, history, & story
- Learning involves patience and time
- Learning requires the exploration of ones own identity
- Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations

Learning ultimately supports the well being of the self, the family, the community, the land, the spirits, & the ancestors



This looks like:

- Making room in your presentations for medicine: elders, healers, songs, dances, art, air, movement, & prayer
- Taking care of protocol
- Acknowledging the territory
- Self-care in tow with community-care

This looks like:

- Emphasis on connection to your group
- Spending time with one another
- Humbling yourself as a learner first
- Bring gifts and food!!

Learning is holistic, reflexive, reflective, experiential, relational — focused on connectedness, on reciprocal relationships, & sense of place



Learning recognizes the consequences of ones actions



This looks like:

- Cultural Awareness, Cultural Safety, Cultural Humility, & Cultural Accountability
- Use 7 Sacred Teachings:
 - Respect
 - Courage
 - Honesty
 - Wisdom
 - Humility
 - Truth
 - Love

This looks like:

- Understanding the complexities of familial relations
- Making room for children and elders
- Making room for youth & matriarchs in training
- We make room by inviting people to speak and take the floor for no set duration of time

Learning involves generational roles &

responsibilities





Learning recognizes the role of Indigenous knowledge

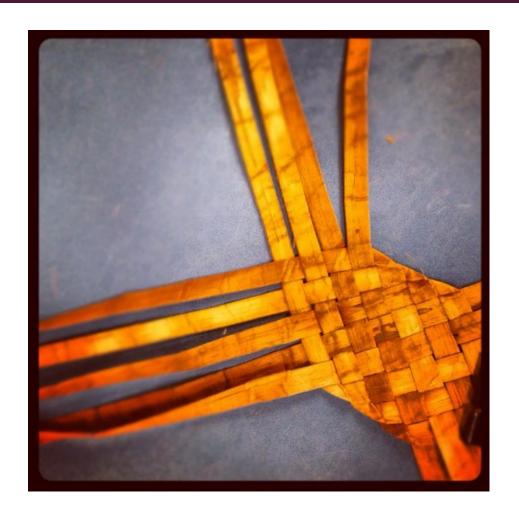
Learning recognizes the role of Indigenous knowledge

The Roots of Colonial Knowledge	Science	The Roots of Indigenous Knowledge	Spirituality
	Bureaucratic authority		Relational authority
	Literacy		Orality
	Linear time		Cyclical time
	Nuclear family		Community of Families
	Control		Empowerment
	Categorization		Interconnection
	One reality		Multiple realities

Learning is embedded in memory, history, and story



WEAVING IT TOGETHER



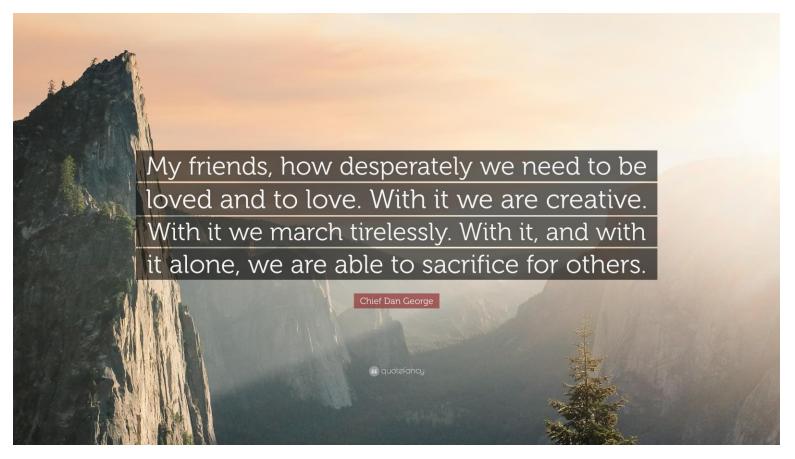
Learning involves time & patience

Learning involves exploring one's own identity

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations

QUESTIONS/COMMENTS?

QUESTIONS/COMMENTS?



lenpierre86@gmail.com